

University of Macedonia Economic and Social Sciences, Research Committee, Attention of Ms. Varvara Vamvoura, 156, Egnatia str, GR-54006, Thessaloniki, Greece, <http://www.uom.gr>



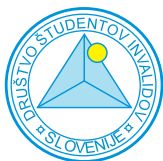
University of Warsaw, Office for Persons with Disabilities, Krakowskie Przedmieście 26/28, 00-927 Warsaw, <http://www.uw.edu.pl>



University of Macerata Department of Education, to the attention of Susanna Capodaglio, P.le Bertelli, C.da Vallebona, 62100 Macerata, IT, <http://www.unimc.it>



Arcola Research LLP, 6 Alvington Crescent, London E82NW, UK, <http://www.arcola-research.co.uk>



Slovenian Association of Disabled Students, Kardeljeva ploscad 5, 1000 Ljubljana, Slovenija, <http://www.dsis-drustvo.si>

University of Donja Gorica, Donja Gorica bb, 81000 Podgorica, Montenegro, <http://www.udgedu.me>



University Mediterranean Podgorica, Vaka Djurovica bb 81000 Podgorica Montenegro, <http://www.unimediterran.net>

Resource center for hearing and speech "Dr. Peruta Ivanovic" Put Prvoborca 184, 85 330 Kotor tel:+382 32 304 288, fax: +382 32 325 095 e-mail: [surdomonte@t-com.me](mailto:surdomonte@t-com.me)



Association of youth with disabilities of Montenegro, Vlada Cetkovic, Building "Sajo" IV/I/125, 81 000 Podgorica, Montenegro, [www.umhcg.me](http://www.umhcg.me)

Ministry for information Society and Telecommunications, Rimski trg 45 81000 Podgorica, Montenegro, <http://www.mid.gov.me>



Faculty of Management Herceg Novi, Norveska 2, 85347 Igalo, Montenegro, <http://www.fm-hn.com>

Institute of information and communication technology, 27 Mart G7 GR.PR. III, 81000 Podgorica, Montenegro, <http://www.iict.me>

[www.sinche.uom.gr](http://www.sinche.uom.gr)  
[www.facebook.com/groups/412396062110486](http://www.facebook.com/groups/412396062110486)

# sinc@he

Support and Inclusion of students with disabilities at higher education institutions in Montenegro

This brochure has been produced with the assistance of the EU. The content of the brochure are the sole responsibility of SINC@HE partners and does not necessarily represent the official position of the European Union.

Ova brošura je izrađena uz pomoć Evropske unije. Njen sadržaj je isključivo odgovornost SINC@HE partnera i ne predstavlja nužno službeni stav Evropske unije.



Tempus

The SINC@HE project has been designed to improve the quality and relevance of support and inclusion of students with disabilities in Montenegro. The main project objective is to create the conditions and standards that will assimilate the quality of inclusion of students with disabilities in EU HEIs and will be harmonized according to EU practices and policies. Developed standards would be incorporated into existing legal and sublegal acts at the national levels and at the HE institutional levels. A long term objective of the outcomes will be to strengthen the open society values regarding the inclusion of students with disabilities in HEIs. In order to provide a solid base for the implementation of newly developed inclusive standards the SINC@HE project will build necessary capacities through establishing a framework for improving support and inclusion and quality assurance at HEIs that will be incorporated in HEI regulatory documents.

HEIs have to keep the academic and non academic staff well informed and trained on the needs of students with disabilities. Thus, the SINC@HE project will provide extensive training for all levels of staff involved in support and inclusion of students with disabilities in HEIs.

Quality Control and Monitoring of project activities and results by internal and external mechanisms will be realized continuously



throughout the whole duration of the project and evaluated at several levels.

Considering the synergy of Ministry of Information society and Telecommunications, Association of youth with disabilities of Montenegro, Institute for Education and Rehabilitation of persons with hearing and speech disorders and DRUŠTVO ŠTUDENTOV INVALIDOV SLOVENIJE, as well as the readiness of the university institutions from all beneficiary countries, the major assumptions for improving the support and inclusion of students with disabilities in HEIs are established and is the best guarantee of the sustainability of project results beyond its life time.

#### **Specific objectives of the project**

- To improve university regulatory frameworks, guidelines and recommendations to allow full support for disabled students in ME higher education institutions
- To improve institutional capacities through providing special equipment, support services and staff training for teaching students with disabilities

- To establish Student Advisory Offices at each partner university for counselling, guidance, tutoring, relationships and psychological support
- To raise awareness and motivation on inclusive education and to increase the number of prospective students with disability

University of Macedonia (UOM), as the applicant organization will have the leading role in the overall project management and will be responsible for the whole project management process (WP10). It will initiate and monitor project activities, permanently communicate with all partners and provide reporting and financial accounting. UOM will take part in training of (a) teachers on inclusive practices for students with disabilities Training (DEV 5.2) and (b) administrative staff on support services for students with disabilities (DEV 5.3). UOM will monitor the upgrading of the university websites regarding guidelines on studying for students with disabilities. UOM will organize the 1st meeting of the Project Management Board (PMB) in Thessaloniki and will participate at all PMB meetings, seminars and conferences of SINC@HE project. UOM will create sustainability strategy, jointly with the other partners and will permanently work on the quality assurance of SINC@HE project.

Project duration is from 15/10/2011 to 14/10/2014